

East Kentwood High School

Post-Secondary Planning Guide

Class of 2011



Compiled by the EKHS Guidance Office

East Kentwood High School Post-Secondary Planning Guide Class of 2011

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GUIDANCE OFFICE INFORMATION

East Kentwood High School Guidance Office
6230 Kalamazoo Avenue • Kentwood, Michigan 49508 • Phone: 616-698-6700
High School Website: <http://www.kentwoodps.org/schools/ekhs/index.asp>
Guidance Office Website: <http://www.kentwoodps.org/schools/ekhs/Guidance/index.asp>

OFFICE STAFF

- ★ Ms. Karen Stephan, Registrar
 - Transcript requests
 - Processing of college and scholarship applications
 - x 42206
 - Karen.Stephan@kentwoodps.org
- ★ Mrs. Janna Renkema, Clerk
 - New student enrollment
 - Arranges KC/TC visits
 - Maintains student/counselor appointment book
 - Free/reduced lunch form
 - Immunization records
 - College representative visits
 - x 42209
 - Janna.Renkema@kentwoodps.org
- ★ Ms. Julietta Brothers, CTE and School-to-Careers
 - Career and Technical Education (CTE)
 - Internship, Career Launch, Job Shadows, and Work Experience
 - EDPs
 - Michigan Virtual High School
 - x 42227
 - Julietta.Brothers@kentwoodps.org
- ★ Mrs. Becky Buyze, School-to-Careers
 - Internship, Career Launch, and Work Experience support
 - Work Permits
 - x 42225
 - Becky.Buyze@kentwoodps.org
- ★ Mrs. Dori Schlemmer, School-to-Careers
 - Career Cruising / EDP questions and log-in help
 - x 42211
 - Dori.Schlemmer@kentwoodps.org

COUNSELORS

- ★ Mrs. Jennifer Twilling
 - Last Names A-D
 - x 42221
 - Jen.Twilling@kentwoodps.org
- ★ Mr. Marc Mitchell
 - Last Names E-J
 - x 42253
 - Marc.Mitchell@kentwoodps.org
- ★ Mrs. Kathryn VanOveren
 - Last Names K-N
 - x 42213
 - Kathryn.Vanoveren@kentwoodps.org
- ★ Mr. Dan VanPernis
 - Last Names O-S
 - x 42212
 - Daniel.Vanpernis@kentwoodps.org
- ★ Ms. Carey Allaire
 - Last Names T-Z
 - x 42208
 - Carey.Allaire@kentwoodps.org

GUIDANCE OFFICE RESOURCES (available in the lobby)

- ★ College, career, and military information (many handouts and books available)
- ★ Files containing College Applications, Scholarships, and Special Opportunities
- ★ Computers available for utilizing Career Cruising or conducting college/career/scholarship searches
- ★ Work permits
- ★ SAT / ACT registration packets
- ★ Standardized test preparation materials
- ★ KC/TC program descriptions

Where to Go at EKHS for Senior Year “Stuff”

Guidance Office

- Transcripts (see Ms. Stephan)
- Scholarship Applications (see scholarship bins)
- College Applications (see the college bins for available paper apps)
- College Questions (see your counselor, publications, books, etc.)
- College Admissions Rep Visits to EKHS (see Mrs. Renkema)
- Convocation (see Ms. Stephan)
- Letter of Recommendation Request Forms (see Mrs. Renkema)
- College and Scholarship Informational Publications and Books (check out the bookshelves and tables)
- Military Information (check out the shelves)
- Join EKHS Guidance on Facebook for Information and Updates on a Variety of Topics

Attendance Office

- To Extenuate Absences from School for Official College Visits

EW Assistant Principal's Office – Ms. Norman and Mr. Rick Smith

- Josten's Orders (cap/gown, graduation items, class rings, etc.)
- Senior All-Night Party Sign-ups
- Graduation Video Orders
- Senior Class Trip
- Commencement

Yearbook – Mrs. Linda Fletke

- Submit Your Senior Picture for the Yearbook
- Yearbook Orders
- Baby Ad Orders

Post-Secondary Options: A Brief Overview

	What It Is	Cost	What You Get
Four-Year (or more) College / University	A college or university with a variety of programs in which you can earn a bachelor's degree.	Tuition ranges based on your school of choice with many types of financial aid available.	A bachelor's degree with the option of continuing on for your master's degree.
Two-Year College	Community and junior colleges that offer two-year degrees or prepare you to transfer to a four-year college.	Far less than a four-year college. Many two-year colleges charge \$1,000 or less a year for a full-time program.	An associate's degree or a special career certificate.
Trade / Technical / Vocational School	Specialized education leading directly to employment. Programs vary from several months to two or more years.	Ranges from the very inexpensive for short-term programs to very costly for multi-year residential schools. Don't forget to factor in the cost of equipment.	Career-related education, technical skills, and hand-on training – employability skills.
Apprenticeships	You are hired as a trainee to learn a craft or trade from a craftsman or experienced supervisor.	There may be union dues to pay and your own equipment to buy. Many apprenticeships require you to take classes.	Real-world training and experience, as well as entry into trades, such as plumbing or electrical work.
Volunteering / Internships / Interim Activities (all generally intended to last a year or less)	A wide variety of activities are possible including volunteering for a positive cause or group (domestically or internationally), checking out a career field, learning a new skill/receiving unconventional training, and/or exploring another culture.	Little or no money comes in: you may actually have to spend money for transportation, lodging, and other living expenses.	The feeling that comes from knowing that what you're doing is meaningful, the opportunity to check out a career field before officially entering into it, and/or the chance to do something or learn something that you may not have another chance to do.
An Entry-Level Job	Every company has entry-level positions, so the type of work will vary based on the place of employment. Entry-level jobs often require minimal amounts of experience and/or education.	Pay may be limited depending on the position and type of work, although pay really varies with individual situations. The time it takes to advance within a company also varies.	Time to decide what you really want to do with your life. Some entry-level jobs can be a stepping stone within a company.
The U.S. Armed Forces	Enlistment in the U.S. Armed Forces: Army, Navy, Air Force, Marines, or Coast Guard.	A multi-year commitment.	Money, career training and experience, an opportunity to travel, money toward your education.
The Living Room Couch	Lounging around the house eating junk food and memorizing the t.v. schedule.	Lack of income and regular brain stimuli.	Great finger dexterity from channel surfing.

Frequently Asked Questions

Q: What are EKHS's graduation requirements?

A: *The Class of 2011 needs to have 28.0 credits total, broken down as follows:*

*3.0 credits of Science: 1.0 credit Biology, 1.0 credit (Accel.) Physics or (Accel.) Chemistry, 1.0 credit additional science
4.0 credits of Math: Algebra 1A/B, Geometry A/B, Algebra 2A/B plus 1.0 credit of additional math or math-related courses taken senior year
3.0 credits of Social Studies: 1.0 credit of U.S. History, 1.0 credit of World History, 0.5 credit Economics plus 0.5 credit Civics
4.0 credits of English (9th, 10th, 11th, 12th) 1.0 credit Visual, Performing, and Applied Arts courses
0.5 credit activity-based PE 0.5 credit Health*

Q: Which courses do colleges want me to take?

A: *Colleges want to see that you have taken an academically rigorous schedule and that you are a well-rounded individual. Specific requirements/recommendations vary by college, but generally look something like this: 4 years of English; 3-4 years of math, social studies, and sciences; 2 or more years of the same foreign language; advanced math courses; fine arts; computer sciences; AP courses (if you are academically strong in a given subject); relevant courses based on your chosen career path/intended college major.*

Q: How many schools should I apply to?

A: *Part of this depends on how many application fees you want to pay. Generally 3-4 schools are an appropriate number. Avoid applying to schools that you know without a doubt you will not attend or for which you do not even come close to meeting the admissions criteria. Your focus should be on applying to those schools for which you meet the qualifications for admission and will most likely (though maybe not definitely) be accepted and that you can realistically see yourself attending. Don't be afraid to apply to your dream school for which your admittance is a long shot, but remember that your odds are small, so don't make this school your only option.*

Q: Where can I get college applications?

A: *Most colleges prefer that students apply online. Print versions of applications are usually available on the college's website for you to print. If there is a school for which you are interested in receiving a paper application, call that school's admissions office and request one.*

Q: What should I write in my college application essays and scholarship essays?

A: *No matter what the topic, make sure your essay is error-free, honest, thoughtful, logical, organized, and typed or neatly written in ink. If you are handwriting your essay, complete a practice draft first. Read the essay topic and requirements carefully and make sure all parts of the prompt are answered. Make sure your essay is personal and represents you. Essays are a good opportunity to give information or show a part of yourself that is not already mentioned in another section of the application, and use specific examples if asked to describe your interests or achievement (without making your essay sound like a list). The reader should be convinced that you really want an education and will work hard to obtain it. Proofread carefully and consider having someone you know with good English skills read your essay before submitting it.*

Q: Do I need to take the SAT?

A: *It's entirely up to you. Research to see if the colleges for which you plan on applying prefer the SAT or if the ACT is sufficient.*

Q: What do I need to do to get someone to write a letter of recommendation?

A: *Ask an appropriate person for a recommendation well in advance of the deadline, and give the writer clear instructions as to what type of letter you need, what he/she needs to do with it when it is complete, and when it is needed. Give the writer specific information about yourself in order to have a more detailed and accurate letter. Forms are available in the Guidance Office and in this packet for this purpose. If there is a specific recommendation form the person needs to utilize, complete all of the student information before giving it to the person. If the writer is sending it our directly, provide him/her with an addressed stamped envelope. Confirm with the writer that everything was completed on time, and be sure to properly thank him/her. If a transcript is needed, request one from Ms. Stephan at least a week before the deadline.*

Q: How do colleges find out about my ACT or SAT scores?

EKHS sends the scores for any ACT and SAT test you have taken with each transcript you request. However, some colleges (as well as the NCAA Clearinghouse) currently require that your scores be sent directly from the testing agency. When you register for the SAT or ACT, you can request that your scores be sent for free to a limited number of places; you must pay for any additional score reports. For each college application you complete, make sure that you are sending your test scores from an acceptable source. Check with the individual colleges if you have any questions. Check with the test's website for up-to-date information on ordering additional score reports.

Q: How do I find out about scholarships?

A: *Complete a free online profile on a reputable scholarship search website. Listen to EKHS morning announcements and check the scholarship bin in the Guidance Office lobby regularly. Check with the college you plan on attending. Check with your parents' and your own places of employment. You must be proactive in searching for scholarships and completing applications if you want positive results.*

Q: When and where do I fill out the Free Application for Federal Student Aid (FAFSA)?

A: *Although you would be smart to request PINs and complete a worksheet prior to completing the FAFSA, the actual FAFSA is not available until January 1 of a student's senior year. Watch specific deadlines colleges may have for the completion of the FAFSA, and make sure you have submitted it by those dates. The FAFSA is best completed online. We do not have paper applications in the Guidance Office.*

Steps to Take For...

College Visit

1. Contact the admissions office of the college you are planning to visit and arrange a visitation day. Make this an official visit where you meet with a representative and are shown everything prospective students need to see.
2. Plan your visit for when college students are on campus rather than on a day when they are on break to get a more authentic feel for the school.
3. Consider spending the night on campus. Many colleges will connect you with one of their students to spend a night in a dorm. Other schools have specific dorm rooms set aside for visiting students.
4. Consider sitting through a college class. Many schools allow for prospective students to visit a classroom. This will enable you to get a feel for the class size and learning environment of the school.
5. Be prepared to ask questions, both of your admissions counselor and college students.
6. Have your parent/guardian notify EK's attendance office if you will be missing a day of school to visit a college. There is a form that you must fill out to extenuate your absence. The attendance office may request that you bring them proof of your visit. A limited number of college visits per year (1 per trimester) will not count toward your trimester absences total. Check with the attendance office for details.

College Application

1. Obtain an application. This can be done online or by contacting a particular college; some (but not many) applications are in the college's file in the Guidance Office. Some colleges prefer/require online applications; others only have paper applications. Several colleges waive or reduce the application fee for online applicants.
2. Complete the application. This may include writing essays and/or obtaining letters of recommendation. Make sure everything you write is accurate with proper grammar and spelling. If handwritten, do so in ink and print neatly. Remember that your application gives colleges an impression of who you are. (To increase your chance of admission, submit your application in September of your senior year. Be sure to watch for early notification and financial aid deadlines, and submit your completed application before those dates.)
3. Either (1) submit the application online and bring to the Guidance Office the portion EKHS needs to complete and its application fee (if any) OR (2) bring the completed paper application to the Guidance Office with the application fee (if any). The Guidance Office will then submit your application for you after including your transcript, test scores, and any other requested information. Your transcript fee must be paid at the time of your request. All and transcript requests and the "school" or "counselor" portions of applications go through Ms. Stephan, EK's registrar. Allow one week for the Guidance Office to process your application and/or transcript. If you need an additional letter of recommendation from your counselor, though, speak directly with him/her about your needs well in advance of when you wish to receive it. **DO NOT FORGET TO REQUEST A TRANSCRIPT.** Colleges will not process your application until all of its parts are received. Many students submit their college application online and then forget to request a transcript from EKHS. This delays the college's response to your application.
4. Once your application leaves the Guidance Office, please allow a minimum of 6-8 weeks for the college to reply. Remember that the EKHS Guidance Office cannot control the speed with which the college processes your application and does not know the status of your application once it leaves our office.

Interim Planning (taking structured time away from traditional school or work)

1. Determine what type of interim experience you want (service-oriented, specialty training, travel, interning, etc.):
 - a. Type of work/activities
 - b. Length
 - c. Location (local, national, international)
 - d. Personal budget (amount you can afford to spend)
2. Find a program or opportunity that interests you.
 - a. Search online.
 - b. Check with local volunteer organizations if you want to stay in town.
 - c. Check with your church if you are interested in missions.
3. Research programs or organizations to be completely confident before committing. You may want to call to speak with someone directly before completing any paperwork and certainly before putting any money down.
4. Complete any necessary paperwork, which may include plans for travel and lodging.
5. Follow the program or organization's instructions. These will vary greatly based on who you are going through and what you will be doing.

Obtaining an Apprenticeship

1. Determine which trade interests you. Realize that apprenticeships are generally long-term commitments.
2. Research the apprenticeship requirements for your chosen trade so you know what to expect.
3. Find an apprenticeship opportunity via the Internet or by personally contacting businesses in the trade you are interested in.
4. Once you begin your apprenticeship you will have to follow state guidelines as well as those set by your sponsor. Failure to abide by them may end your apprenticeship or prevent you from advancing.
5. If you cannot find an apprenticeship right away but are certain what trade you want to go into, begin taking classes at a local community college or vocational school. You will probably have to take classes anyway, so this will not be a waste of time.

Free Application for Federal Student Aid (FAFSA)

1. Apply for a FAFSA PIN number online (www.pin.ed.gov) during late fall/early winter of a student's senior year. Both the parent/guardian with whom the student lives the majority of the time and the student need their own PINs. These can be requested prior to January 1 (when the FAFSA is available).
2. Complete the FAFSA worksheet (available online – www.fafsa.ed.gov) prior to completing the actual FAFSA (which won't be available until January 1) if you so desire. This will help you to know what information you will need for the FAFSA.
3. File federal income tax forms as soon as possible (preferably in January) in order to provide accurate data on financial aid forms.
4. Complete the FAFSA, which is used by the colleges to determine financial aid packages, between January 1 and February 15. Some colleges have February 1 deadlines, so know the deadlines of the schools you are considering attending. Parent assistance will be necessary to complete the FAFSA. The best way to complete the FAFSA is online. The EKHS Guidance Office does not have paper applications available.
5. Within a few weeks of completing the FAFSA, you will receive a Student Aid Report (SAR) stating your eligibility index for federal and state aid. You will be asked to sign an acceptance of the amount received, and the money will be sent to the post-secondary institution(s). This form goes to the college – not EKHS.
6. Ask your high school counselor if you have general questions. Specific questions, however, should be directed to the college financial aid offices or the financial aid agencies.

Scholarship Application

1. Find scholarships whose criteria you meet. Be honest about your qualifications.
 - a. Conduct an online scholarship search (or multiple searches) to obtain information on which scholarships you qualify for. There are many good free search sites, so do not pay to search. Be careful to avoid scams.
 - b. Listen to school announcements for applicable scholarships and follow the given steps to obtain an application.
 - c. When the Guidance Office receives applications, they are placed in the scholarship file in the Guidance Office, so check it regularly. The majority of scholarships become available during 2nd or 3rd trimesters of a student's senior year.
 - d. Check with the college you plan on attending for available scholarships.
2. Complete the scholarship application.
 - a. Individual scholarships' directions will vary. Be sure to follow a particular scholarship's directions explicitly or you may be disqualified for the scholarship.
 - b. Do a practice one first so that your final draft is done neatly and accurately, typed or written in ink.
 - c. If it requires a letter of recommendation, make sure your request for a letter is given to the writer well in advance and that the person is prepared with enough background information about you and about the scholarship to write a good letter.
 - d. If it requires your school to supply information, bring the scholarship form into the Guidance Office well in advance of the deadline (at least one week prior) for Ms. Stephan and/or your counselor to complete. If you need a transcript, remember to request one from Ms. Stephan at least one week prior to when you need it.
 - e. Note: Online scholarship applications may require you to follow a different process.
3. Submit the completed scholarship application on time.

Going Straight Into the Workforce

1. Determine what type of work interests you. You may want to take interest or skills inventories to help narrow down your options.
2. Research to determine what type of work you are qualified for. If you are not currently qualified for a job in your field of choice, take the necessary steps to become more qualified to increase your employability. This may involve taking classes to gain more knowledge and skills.
3. Research employment trends to see if there are openings in your field of interest.
4. Create a résumé.
5. Job search to find available jobs.
6. If you find job openings:
 - a. Submit a résumé and job-specific cover letter to companies with job openings. Make sure everything is completed neatly and that you utilize proper spelling and grammar. Make sure you follow the directions given in the job posting.
7. If you do not find job openings:
 - a. Keep searching. Check classified ads and online job search sites at least once a week.
 - b. Contact companies with work that interests you. They may have openings that are not posted or may be planning on posting soon.
 - c. Send your résumé and cover letter to companies that really interest you, even if they do not currently have openings. Express in your cover letter that you would like them to keep you in mind when openings do occur.
 - d. Consider finding temporary work if your "dream job" is not available to help with living expenses while you keep searching. You may also want to think about taking classes or improving your skills in areas that will make you more marketable. Do not give up completely if this is your dream, but realize that achieving your dream may take some time, and you need to have food and shelter in the meantime.

Junior Through Senior Year Timeline

Note: This timeline is merely a guide. Due to the many post-secondary options students have, not everything suggested on this timeline will apply to every student. Use your discretion to determine what applies to you. Furthermore, many of the times are approximate and may vary based on the institution and/or situation.

February/March 2010

- ★ Schedule appropriate senior year classes, remembering that you will not be able to change classes next year
- ★ Consider taking the ASVAB at EKHS in February. You may sign up in the Guidance Office. This is a free vocational test.
- ★ Prepare yourself well for the Michigan Merit Exam (MME) that you will take in March. Remember that a portion of this test will be the ACT. You may want to sign up for EKHS' ACT Club to practice and learn helpful testing tips.
- ★ Attend the West Michigan College Fair Tuesday, April 13, at DeVos Place (9:00 a.m.-12:00 p.m. and 6:00 p.m.-8:00 p.m.)
- ★ If you have Facebook, ask the EKHS Guidance Department to be your friend (and access the information given there)

Spring/Summer 2010

- ★ Re-take the ACT and/or take the SAT (if desired) so your new test scores will be available when you apply to colleges in the fall (students are responsible for registering themselves and paying for any ACT or SAT tests other than the ACT given as part of the MME).
- ★ Register for summer school (if needed)
- ★ Find a good summer job – senior year can be expensive!
- ★ Explore your post-secondary options
 - Investigate careers. *Utilize career planning websites in this packet.*
 - Complete a market analysis to see which fields are projecting growth
 - Job shadow
 - Research colleges, apprenticeships, career, and/or interim opportunities; Visit colleges that interest you
- ★ Complete a free online scholarship search. *Utilize free scholarship search websites in this packet.*
 - You may want to set up a new e-mail account just for scholarship searching with a password that both the student and the parents know and can access
- ★ Potential NCAA athletes should register with the NCAA Clearinghouse immediately after the end of their junior year or in the fall of their senior year. Check with your guidance counselor to see if you are taking the correct classes to be NCAA eligible.

Fall 2010

- ★ Complete and submit college applications.
 - Apply in September to increase your chance of admission because colleges can only accept a limited number of students. Pay careful attention to early admissions deadlines and financial aid deadlines.
 - Remember that although colleges may give a deadline, you shouldn't wait until the last possible moment to apply
 - Some colleges waive or reduce the application fee if submitted online
- ★ Register for credit-recovery opportunities if you are behind in credits
 - This may involve a cost to the student (EKHS does not pay for outside-the-district credit recovery)
 - Communicate with your guidance counselor to ensure that you are taking appropriate classes
- ★ Take/retake the ACT and/or SAT in order to receive your new scores in time for college admissions
- ★ Visit colleges that interest you (remembering to communicate these visits with EK's attendance office)
- ★ Meet with the college reps when they visit EKHS to learn more about schools that interest you
- ★ Go to a local college night (there is usually a local one in September or October)
- ★ Narrow down your college, interim, or apprenticeship options and begin completing paperwork and/or contacting sponsors
- ★ Search and apply for scholarships
 - Search online
 - Check with the colleges you are interested in
 - Check the scholarship file in the Guidance Office regularly and listen to announcements
- ★ Males who will be 18 at the time they complete the FAFSA must register with Selective Services (www.sss.gov/FSregist.htm)
- ★ Visit with military reps when they visit EKHS; call to speak with reps who do not visit EKHS
- ★ Apply for a social security card if you do not have one
- ★ Attend the EKHS Senior Information Panel event in September or October (exact date yet to be determined)
- ★ Attend Financial Aid Night at EKHS in November (exact date yet to be determined)

Winter 2010-2011

- ★ As trimester 1 ends, make sure you have passed the courses required for graduation
- ★ Inform Ms. Stephan (the Guidance Office registrar) of colleges for which you have been accepted (even if you do not think you will attend there) and scholarships you have received by bringing in your notification letter(s).
- ★ Register for credit-recovery, if needed
- ★ Take/retake the ACT and/or SAT
- ★ Hopefully you have applied to colleges already, but if you haven't, make sure you get your applications in before Winter Break. Remember that although colleges may have official application deadlines, your chances for admissions and/or financial aid are often better if you apply earlier.
- ★ Confirm that all the necessary college application materials have been sent and received (especially if you haven't heard back from a college yet).
- ★ If necessary, request that Ms. Stephan send your "seventh semester" grades to colleges that have asked for them
- ★ Do your taxes and submit the FAFSA as soon as possible after January 1; submitting online (www.fafsa.ed.gov) will get you quicker results. Check with colleges for their deadlines for submitting the FAFSA. Most colleges require you to submit by March 1 (if not sooner – some have February 1 deadlines).
- ★ If you and your parents/guardians are struggling to complete the FAFSA, consider attending College Goal Sunday (a state-wide event designed to help you complete the FAFSA – go to www.micollegegoal.org for more information) or EKHS's FAFSA Completion Night (both events will be held in February – exact dates and times are yet to be determined)
- ★ Continue searching and applying for scholarships
- ★ If going straight into the workforce:
 - Create/update your résumé
 - Begin preliminary job searches
- ★ As trimester 2 ends, make sure you have passed the courses required for graduation

Spring 2011

- ★ Register and pay for night school and/or summer school (if needed in order to be able to walk at graduation)
- ★ Take/retake the ACT and/or SAT one more time (only if absolutely necessary)
- ★ Make an official decision on what to do after graduation by May 1 and let the proper parties know of your decision
- ★ If you haven't already done so, inform Ms. Stephan of colleges for which you were accepted, where you are choosing to attend, and scholarships you have received in order to be properly recognized for your achievements by EKHS
- ★ Make sure concrete plans are in place (paperwork, financial commitment, etc.) for after graduation
- ★ Find a good summer job OR a permanent job
- ★ Apprentices need to secure an official commitment from a sponsor
- ★ Military-bound students need to officially enlist

If You Are Wondering How Many Credits You Should Have To Be On Track To Graduate...

To be "on track," students must have the following number of credits at each of the given points in time...

	End Tri 1 (9 th)	End Tri 2 (9 th)	End Tri 3 (9 th)	End Tri 1 (10 th)	End Tri 2 (10 th)	End Tri 3 (10 th)	End Tri 1 (11 th)	End Tri 2 (11 th)	End Tri 3 (11 th)	End Tri 1 (12 th)	End Tri 2 (12 th)	End Tri 3 (12 th)
Class of 2011	0.5+	3.0+	5.5+	8.0+	10.5+	13.0+	15.5+	18.0+	20.5+	23.0+	25.5+	28.0+

Notes: *These numbers are based on a standard school day with 2.5 credits possible per trimester (0.5 credit possible per class)
 *Being "on track" to graduate means that a student will be able to graduate without doing any credit recovery outside of the standard school day as long as he/she passes all of the classes on his/her schedule.

Military Options

United States Armed Services LOCAL RECRUITER CONTACT INFORMATION

Recruiters for many of the military branches make monthly visits to EKHS. Recruiters can change from year-to-year, but calling the local recruiting office can put you in touch with the appropriate recruiter. Students interested in branches of the Armed Services that do not make regular visits to EKHS can call the respective numbers to be connected with a representative from that division.

Air National Guard

3545 Mustang Avenue
Battle Creek, Michigan 49015
800-432-4296

Air Force

Air Force Recruiting Office
5316 Clyde Park Plaza SW
Wyoming, MI 49509
616-531-3690

Army National Guard

1200 – 44th Street SW
Wyoming, Michigan 49509
616-249-2708

Army

5316 Clyde Park Ave.
Wyoming, Michigan 49509
616-531-3700

Marines

Marine Corps Recruiting Command
5316 Clyde Park Plaza, SW
Wyoming, Michigan 49509
616-531-1640

Navy

Navy Recruiting Station
5316 Clyde Park Plaza, SW – Suite C
Wyoming, Michigan 49509
616-534-5446

Coast Guard

U.S. Coast Guard Recruiting Office
Broadbent Crossings
8741 Saginaw Hwy. – Suite V
Lansing, MI 48917
517-627-5078

ROTC Programs

ROTC programs were designed to augment the service academies in producing leaders and managers for the armed forces. Each branch of the service has a specific set of courses and training that officers must complete prior to joining. ROTC programs allow students to do this while completing their college education. Upon graduation, members are commissioned by the President of the United States to serve as a leader in active, reserve or guard components of each branch. Each branch of the service offers ROTC scholarships to eligible students.

United States Service Academies

The United States service academies educate and train young men and women to become officers. Cadets receive college educations in addition to their military training. Applicants to the United States Military Academy, Air Force Academy, Naval Academy, and Merchant Marine Academy must be nominated by Senators, Congressmen, the President, and/or the Vice President (exact nomination criteria vary by academy). Applicants to the Coast Guard Academy compete in a direct nationwide competitive process. Check out the individual service academy's website for information specific to that academy.

Military Websites

Military Information Websites:

- My Future (www.myfuture.com)
- All the Benefits of Service (www.military.com)
- Today's Military (www.todaysmilitary.com)
- Air Force (www.airforce.com)
- Air National Guard (www.goang.com)
- Army (www.goarmy.com)
- Army National Guard (www.1800goguard.com)
- Coast Guard (www.gocoastguard.com)
- Marines (www.marines.com)
- Navy (www.navy.com)

ROTC Websites:

- General Information
 - www.military.com/rotc
 - www.todaysmilitary.com/before-serving/rotc
- Air Force ROTC (www.afrotc.com)
- Army ROTC (www.goarmy.com/rotc)
- Navy & Marine ROTC (www.navy.com/careers/nrotc)

Service Academy Websites:

- United States Military Academy – West Point (www.usma.edu)
- United States Air Force Academy (www.usafa.af.mil)
- United States Naval Academy (www.usna.edu)
- United States Coast Guard Academy (www.cga.edu)
- United States Merchant Marine Academy (www.usmma.edu)

Apprenticeship Programs / Vocational Schools

APPRENTICESHIPS

What are they?

An apprenticeship is a formal way of learning a skill or trade by working with someone who works at that particular job. Apprenticeship programs must meet specific criteria and almost always include class study along with a full-time (or nearly full-time) job. An apprenticeship is NOT just an entry-level position at any given company; the sponsor must be registered with the state and guidelines must be followed.

How long do they last?

Apprenticeships usually cover periods of time specified by the government or labor unions. Time spent in an apprenticeship depends on the difficulty of the skill to be learned. While most programs are between three and four years, a few can be as short as two years or as long as five or six years.

Can anyone become an apprentice?

Yes and no. The number of apprenticeship openings is limited and not all qualified applicants can enter such programs. Tests and personal interviews are often required. Trade specific criteria may apply.

What are the advantages?

Rather than paying for the training him/herself, the apprentice is being paid while learning a skill. Often the apprentice can continue working for the company (usually for better pay) after the end of the apprenticeship.

What happens next?

At the end of the apprenticeship, the apprentice can move on to the next level, which is referred to as a journeyman. Passing a trade-specific test is often required before an apprentice can become a certified journeyman.

How do I find a local apprenticeship program?

The best way is to visit the website for the U.S. Department of Labor Employment and Training at <http://bat.doleta.gov/county.cfm?State=MI> and choose the county in which you are interested in pursuing an apprenticeship. This will bring up a list of registered program sponsors; however, their presence on this list does not signify that they are currently taking apprenticeship applications. You will need to contact them directly to check on availability.

Where can I go locally to take courses toward an apprenticeship?

The following local community colleges offer apprenticeship-related courses. For more information, contact the school's apprenticeship coordinator. Note: Taking trade-specific courses does not automatically make you an apprentice. Colleges and trade schools are not substitutes for a sponsor.

- **Grand Rapids Community College** (616-234-3660)
- **Kalamazoo Valley Community College** (269-488-4344)
- **Kellogg Community College Regional Manufacturing – Tech Center** (269-965-4137 x2800)
- **Lansing Community College** (517-483-1031)
- **Muskegon Community College** (231-777-0418)

VOCATIONAL SCHOOLS / TRADE SCHOOLS / TECHNICAL SCHOOLS

What are they?

Vocational schools, also called trade schools or technical schools, offer programs where students are taught the specific skills to perform a certain job. The focus is on obtaining job-specific skills whether than to receive a liberal arts education such as one might receive in a university setting.

What types of programs would I find at a vocational school?

Vocational schools offer a wide range of programs; some examples include cosmetology, dog grooming, floral design, and real estate sales, among many others. Vocational schools might specialize in teaching just one type of skill or may offer many different types of training.

How long does a vocational program last?

That depends entirely upon the program you choose. Programs may be completed in just weeks or may take months or even years.

Where can I obtain more information about vocational schools?

There are many websites that contain vocational / trade school information. The following are just a few you may want to check out.

- [GuideToCareerEducation.com](http://www.guidetocareereducation.com) (www.guidetocareereducation.com)
- [Vocational Schools Database](http://www.rwm.org/rwm) (www.rwm.org/rwm)
- [ULinks.com](http://www.ulinks.com/vocationalschools-tradeschools.htm) (www.ulinks.com/vocationalschools-tradeschools.htm)
- [Michigan Postsecondary Handbook](http://www.michigan.gov/mistudentaid/) (www.michigan.gov/mistudentaid/ > under Quick Links Forms/Documents choose the Postsecondary Handbook and look at Proprietary Schools and Occupational Programs for information on vocational / trade schools in Michigan)

Making Choices About College

Step One:

Know yourself and your reasons for wanting to attend college.

- Identify your strengths and weaknesses.
- Analyze your interests and values.
- Analyze your reasons for attending college.
 - To achieve a personal goal.
 - To increase your earning power.
 - To prepare for a career and expand learning.
 - For extracurricular activities and a fun social life.
 - Because of the influence of family and friends.
 - Because you feel like you should for some unknown reason.

Step Two:

Consider college characteristics.

- Majors and educational programs.
- Type of school and degrees offered.
- Admission policy.
- Location and size.
- Costs and availability of financial aid.
- College affiliation and accreditation.
- Campus activities.
- Academic reputation.
- Athletic reputation.

Step Three:

List, compare, and visit colleges.

- Compile information from several sources.
 - College catalogs, bulletins, videos, and web pages.
 - College representatives and college fairs.
 - Counselors and teachers.
 - Parents, students, and alumni.
- Prepare a college comparison checklist.
- Weigh advantages and disadvantages.
- Contact the admissions office for a visit to the campus.

Step Four:

Apply for admission and observe deadlines.

- Narrow your choices to a list of colleges in the following categories:
 - “Safety School” – a school for which you are completely qualified and will definitely be admitted.
 - “Realistic Choice” – a school for which you meet the qualifications for admission and will most likely (though maybe not definitely) be accepted.
 - “Fantasy School” – a school that you would really like to attend but is a long shot due to having a lower GPA, test score, or class rank than is required or recommended.
- Review college admission test requirements.
- Know application fees and deadlines.
- Submit application materials which may include:
 - Completed application for admission
 - Application fee
 - High school transcript
 - Recommendations
 - Admissions test results

Step Five:

Make a final decision.

- Review the colleges for which you were accepted, their pro's and con's.
- Consider the financial aid packages each school is offering you.
- Follow your heart, but think with your head
- Notify all of the schools involved of your choice.

Michigan Public Four-Year Universities

(information taken from the 2008-2009 Michigan Postsecondary Handbook – check with the college for accuracy and updates)

School	Average ACT/SAT	Average G.P.A.	Minimum ACT/SAT/G.P.A.	Suggested Application Date for Fall Enrollment	Suggested Application Date for Financial Aid
Central Michigan University	22/n.a.	3.3	--	February	February 1
Eastern Michigan University	21/1008	3.1	--	December 1	January
Ferris State University	--	--	17/810/2.5	n.a.	n.a.
Grand Valley State University	24/n.a.	3.5	--	December 31	March 1
Kendall College of Art & Design- Ferris State Univ.	21/850	3.15	17/820/2.5	November 1	February 15
Lake Superior State Univ.	22/990	3.17	--	Fall- Senior Yr	n.a.
Michigan State University	25/1144	3.6	--	Rolling	March 1
Michigan Technological Univ.	26/1771	3.52	20/1425/2.5	January 15	March 1
Northern Michigan University	--	--	19/2.25	Rolling	March 1
Oakland University	--	--	--	February	January 1
Saginaw Valley State Univ.	21/n.a.	3.28	17/2.5	October 31	January 1
Univ. of Michigan-Ann Arbor	28-32/ 1940-2190	3.8	--	February 1	March 1
Univ. of Michigan-Dearborn	24/n.a.	3.5	21/1000/3.0	December 15	February 14
University of Michigan- Flint	21/n.a.	3.2	--	Rolling	March 1
Wayne State University	--	--	21/970/2.0	August 1	March 1
Western Michigan University	22/n.a.	3.3	~18/2.5	August 1	January 1

Michigan Private Four-Year Colleges and Universities

(information taken from the 2008-2009 Michigan Postsecondary Handbook; this is not an all-inclusive list)

School	Average ACT/SAT	Average G.P.A.	Minimum ACT/G.P.A.	Suggested Application Date for Fall Enrollment	Suggested Application Date for Financial Aid
Adrian College	23/n.a.	3.3	20/2.7	March 1	March 1
Albion College	25/n.a.	3.5	--	December 1	March 1
Alma College	--	--	22/1030/3.0	March 1	March 1
Aquinas College	23/n.a.	3.4	18/2.5	Rolling	March 1
Baker College of Muskegon	--	--	Open Admission	--	--
Calvin College	26/1200	3.5	20/940/2.5	December 1	February 15
Concordia University	23/1156	3.4	--	Rolling	March 1
Cornerstone University	23/1050	3.4	19/900/2.5	Rolling	February 1
Davenport University	22/n.a.	3.04	18/n.a.	Ongoing	Ongoing
Grace Bible College	21/n.a.	3.1	17/2.0	Open	March 1
Hillsdale College	28/1940	3.72	24/1630/3.25	--	Immediately
Hope College	26/1194	3.8	--	March 1	March 1
Kalamazoo College	28/1300	3.75	--	Nov. 20 or Feb. 1	February 15
Kettering University	26/1220	3.6	--	November	February 15
Kuyper College	22/1040	3.5	18/920/2.5	January 1	January
Lawrence Technology Univ.	24/n.a.	3.23	n.a./2.5	October	February
Madonna University	23/n.a.	3.2	20/2.75	February 1	February 1
Northwood University	21/984	3.03	17/810/2.0	Rolling	--
Olivet College	--	--	20/950/3.05	August	January
Rochester College	21/n.a.	2.65	18/880/2.25	July 1	February 1
Siena Heights University	21/n.a.	3.26	18/2.5	August 1	March 1
Spring Arbor University	--	--	Sliding Scale	March 15	March 1
University of Detroit Mercy	23/1055	3.37	22/980/2.5	January	February

Please remember to contact the school you are interested in attending for the most up-to-date and accurate enrollment information and dates.

Narrowing Down Your College Options: Student Questions

Help focus your college search by circling the responses that best apply to you. If you cannot decide between two or more responses, circle all relevant responses.

1. Do you prefer a school size that is...?
 - a. Very Small (under 1000)
 - b. Small (1,000-3,999)
 - c. Medium (4,000-8,999)
 - d. Large (9,000-19,999)
 - e. Very large (20,000+)
2. Do you prefer a school location that is...?
 - a. Close to home (within an hour)
 - b. In Michigan
 - c. Out-of-state (but within a ten hour drive)
 - d. Out-of-state (but farther than a ten hour drive)
 - e. Out-of-the-country
3. Do you prefer to attend a...?
 - a. Public college or university
 - b. Private, secular college or university
 - c. Private religious college or university
4. Do you prefer to attend a...?
 - a. Community college or trade school only
 - b. Community college then transfer to a four-year institution
 - c. Four-year institution only
5. Do you plan on playing (or hope to play) collegiate sports?
 - a. Yes, definitely
 - b. Maybe, still considering it
 - c. No, definitely not
6. Do you plan to live...?
 - a. At home
 - b. In on-campus housing
 - c. Away from home but off campus
7. Do you prefer a campus that is in a...?
 - a. Large city
 - b. Suburb
 - c. Small town
8. Do you plan to join a sorority or fraternity while in college?
 - a. Yes
 - b. No
 - c. Maybe
9. Which of the following best describes your primary reason for going to college?
 - a. Get a solid education that will lead to a good job
 - b. Party
 - c. Make new friends
 - d. Play sports
 - e. Figure out what you want to do with your life
10. Have you made a definite decision on what to major in?
 - a. Yes. I want to major in _____.
 - b. No. I have no idea.
 - c. No, but I have narrowed it down to _____, _____, or _____.
11. Who will be paying for your college education?
 - a. You and only you
 - b. Your parents will pay for everything
 - c. A combination of you and your parents
12. Do you plan to attend a college where the cost is...?
 - a. Under \$1000 per year
 - b. Under \$5000 per year
 - c. Under \$10,000 per year
 - d. Under \$20,000 per year
 - e. Cost doesn't matter

College Comparison Worksheet

	School Name:	School Name:	School Name:
Affiliation -Public -Private (independent or religious)			
Size -Very small (1,000 or fewer) -Small (1,000-3,999) -Medium (4,000-8,999) -Large (9,000-19,999) -Very large (20,000+)			
Community -Rural -Small Town -Suburban -Urban			
Location -In your hometown -Less than 3 hours from home -More than 3 hours from home			
Housing -Dorm (optional? required?) -Off-campus apartment -At home			
Student Body -All one gender -Co-ed -Minority representation -Primarily one religious denomination -Primarily commuter students -Primarily residential students			
Academic Environment -Majors offered -Student-faculty ratio -Faculty teaching reputation -Instruction by professors or assistants -Facilities (classrooms, labs) -Libraries -Independent study available -International study available -Internships available			
Financial Aid -Scholarships -Grants -Loans -Work-study programs			
Support Services -Academic /career / personal counseling -Student health facilities			
Activities / Social Clubs -Clubs, organizations, Greek life -Athletics, intramurals			
Athletics -Division I, II, or III -Sports offered			
Specialized Programs -Honors programs -Services for students with special needs			

NCAA FRESHMAN – ELIGIBILITY STANDARDS QUICK REFERENCE SHEET

The NCAA initial-eligibility rules for Divisions I and II require students to meet minimum standards for core course GPA and standardized testing scores. They are as follows:

CORE COURSE REQUIREMENTS:

DIVISION I

16 Core Courses:

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

DIVISION II

14 Core Courses:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

DIVISION I CORE GPA and TEST-SCORE SLIDING SCALE

- The SAT combined score is based on the Verbal and Math sections only. The writing section will not be used.
- The ACT combined score is based on English, Reading, Science and Math sections only. The writing section will not be used.
- Students must request that their ACT or SAT score be sent directly from the testing organization to the NCAA Clearinghouse

Core GPA	SAT	ACT	Core GPA	SAT	ACT	Core GPA	SAT	ACT
3.550+	400	37	3.025	610	51	2.500	820	68
3.525	410	38	3.000	620	52	2.475	830	69
3.500	420	39	2.975	630	52	2.450	840-850	70
3.475	430	40	2.950	640	53	2.425	860	70
3.450	440	41	2.925	650	53	2.400	860	71
3.425	450	41	2.900	660	54	2.375	870	72
3.400	460	42	2.875	670	55	2.350	880	73
3.375	470	42	2.850	680	56	2.325	890	74
3.350	480	43	2.825	690	56	2.300	900	75
3.325	490	44	2.800	700	57	2.275	910	76
3.300	500	44	2.775	710	58	2.250	920	77
3.275	510	45	2.750	720	59	2.225	930	78
3.250	520	46	2.725	730	59	2.200	940	79
3.225	530	46	2.700	730	60	2.175	950	80
3.200	540	47	2.675	740-750	61	2.150	960	80
3.175	550	47	2.650	760	62	2.125	960	81
3.150	560	48	2.625	770	63	2.100	970	82
3.125	570	49	2.600	780	64	2.075	980	83
3.100	580	49	2.575	790	65	2.050	990	84
3.075	590	50	2.550	800	66	2.025	1000	85
3.050	600	50	2.525	810	67	2.000	1010	86

- In Division II, there is no sliding scale. The minimum core grade point average is 2.000. The minimum SAT score is 820 (Verbal and Math sections only) and the minimum ACT sum score is 68.

For more information on NCAA eligibility, visit the following websites:

- ◇ www.ncaastudent.org,
- ◇ <https://web1.ncaa.org/eligibilitycenter/common/>
- ◇ https://web1.ncaa.org/eligibilitycenter/general/index_general.html

IF YOU HAVE QUESTIONS ABOUT NCAA ELIGIBILITY, PLEASE CALL THE NCAA INITIAL-ELIGIBILITY CLEARINGHOUSE TOLL-FREE AT 877/262-1492. YOU MAY ALSO CALL THE NCAA AT 317/917-6222.

Recommendation Request Form

(Complete this sheet and bring it to the person from whom you are requesting a recommendation letter. Print as neatly as possible.)

Student Name: _____ Student ID: _____ Date Needed By: _____

Reason for Needing Recommendation Letter (check one):

- College Admissions. Name the College: _____
- Scholarship Application. Name the Scholarship: _____
- Other Reason. Explain: _____

What To Do With the Completed Recommendation Letter (check one):

- Return the completed recommendation to the Guidance Office
- Mail the completed recommendation in the provided envelope (addressed and stamped by the student)
- Return to the student

Please Respond to the Following as Honestly and Thoroughly as You Can:

1. Describe your goals in the following areas. You may want to explain why you have chosen these goals:
 - a. Educational: _____
 - b. Career: _____
 - c. Life: _____

2. Describe your three best qualities or traits. Give an example for each.
 - a. _____
 - b. _____
 - c. _____

3. List the extra-curricular activities (both school-related and outside of school) that you have been involved with during high school (including your senior year) and when you were/will be involved in each. If your involvement in an activity began before high school, you may also include the total number of years you were involved with it (for example, Girl Scouts 9th-12th, 8 years total). Attach a sheet if necessary.

	9 th	10 th	11 th	12 th	Total Years
a. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
b. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
c. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
d. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
e. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

4. List any school or outside honors/awards you have received during high school and when you received them (ex. all conference in basketball – 11th grade).

5. List any positions of leadership you have held during high school (either at school or away from school) and when you held each.

6. Please add any other information about yourself that will be helpful to the person writing your recommendation.

Recommended Websites for Students and Parents

College *(Note: Many of the "Financial Aid" sites also contain college information)*

- Campus Explorer (www.campusexplorer.com)
- Campus Tours (www.campustours.com)
- College Board (www.collegeboard.com)
- College Confidential (www.collegeconfidential.com)
- CollegeView (www.collegeview.com)
- Educational On-Line (Historically Black Colleges and Universities links) (www.edonline.com)
- GoCollege (www.gocollege.com)
- Mapping Your Future (<http://mappingyourfuture.org>)
- Michigan College Mall (www.macrao.org)
- Peterson's Guide to Colleges (www.petersons.com)
- Study Abroad Programs (www.studyabroad.com)
- The Princeton Review (www.princetonreview.com)
- U.S. News & World Report (www.usnews.com/sections/education/index.html)
- University and College Accountability Network (www.ucan-network.org)

Financial Aid *(Note: Many of the "College" sites also contain financial aid information)*

- 25 Scholarship Gateways from Black Excel (www.blackexcel.org/25scholarships.htm)
- BrokeScholar (www.brokescholar.com)
- College Scholarships, Colleges, and Online Degrees (www.college-scholarships.com)
- CollegeNET (www.collegenet.com)
- FastWeb (www.fastweb.com)
- Federal Student Aid (www.studentaid.ed.gov) > The Student Guide (www.studentaid.ed.gov/students/publications/student_guide/index.html)
- FinAid Page (www.finaid.org)
- Financial Aid Officer (www.financialaidofficer.com)
- Free Application for Federal Student Aid (www.fafsa.ed.gov); FAFSA Pin Request (www.pin.ed.gov)
- Michigan Financial Aid (www.michigan.gov/mistudentaid/) > Look under the Quick List Forms/Documents for good resources
- Scholarships for Hispanics (www.scholarshipsforhispanics.org)
- Student Scholarship Search (www.studentscholarshipsearch.com)
- The Gates Millennium Scholars (www.gmsp.org)
- United Negro College Fund (www.uncf.org)

Career Help

- Bureau of Labor and Statistics (www.bls.gov); Occupation Outlook Handbook (www.bls.gov/oco)
- Career Cruising (www.careercruising.com) > Username = ekhs Password = kentwood
- CareerInfoNet (www.acinet.org)
- Construction Careers in Michigan (www.miconstructioncareers.org)
- Michigan Jobs & Career Portal (www.michigan.gov/careers)
- O*NET OnLine, United States Department of Labor (<http://online.onetcenter.org/>)
- The Riley Guide: Employment Opportunities and Job Resources on the Web (www.rileyguide.com)

Apprenticeships

- U.S. Department of Labor – Registered Apprenticeship website (www.doleta.gov/OA/eta_default.cfm)
- Michigan Apprenticeship Steering Committee (www.aboutmasci.org)
- Michigan Department of Career Development (www.michigan.gov/careers) > Click on "Education & Training" then on "Apprenticeships"
- Michigan Educators Apprenticeship and Training Association (www.meata.org)

Standardized Tests

- ACT (www.act.org); ACT Test Preparation (www.actstudent.org/testprep)
- College Board: SAT, AP (www.collegeboard.com)
- Michigan Merit Exam (www.michigan.gov/mme)

Structured Interim Opportunities *(Note: Many good opportunities are available. These are simply a few well-established options.)*

- American Field Service (AFS) Intercultural Programs (www.afs.org)
- AmeriCorps Corporation for National Service (www.americorps.org); City Year (www.cityyear.org)
- The Dynamy Internship Year (www.dynamy.org)
- Earthwatch Institute (www.earthwatch.org)
- Habitat for Humanity (www.habitat.org)
- National Outdoor Leadership School (www.nols.edu/)
- Outward Bound (www.outwardbound.net)

East Kentwood High School

- East Kentwood High School (<http://www.kentwoodps.org/ourschools/eastkentwoodhighschool1012/>) > Daily Announcement, Course Description Book, Event Information, Class of 2011 Post-Secondary Planning Guide, PowerPoints from Guidance-sponsored events, Valuable Links, etc.
- EKHS Guidance is on Facebook. Join the group to get updates on testing, scheduling, college admissions, and scholarships.